

สนุกกับภาษา

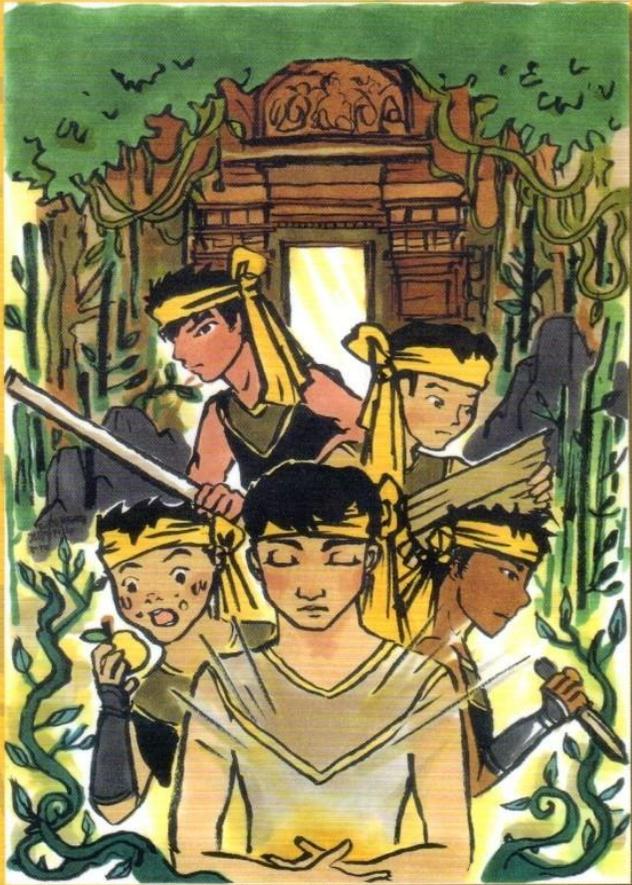
**Reading Comprehension
Questions (1)**

Reading Comprehension Questions (1)

- **Comprehension = the ability to understand**
- **Comprehension means understanding or mentally grasping the meaning of something.**
- **a reading comprehension = a test to find out how well students understand written language**



หุบเขากินคน



มาลา คำจันทร์

ศิลปินแห่งชาติ สาขาวรรณศิลป์



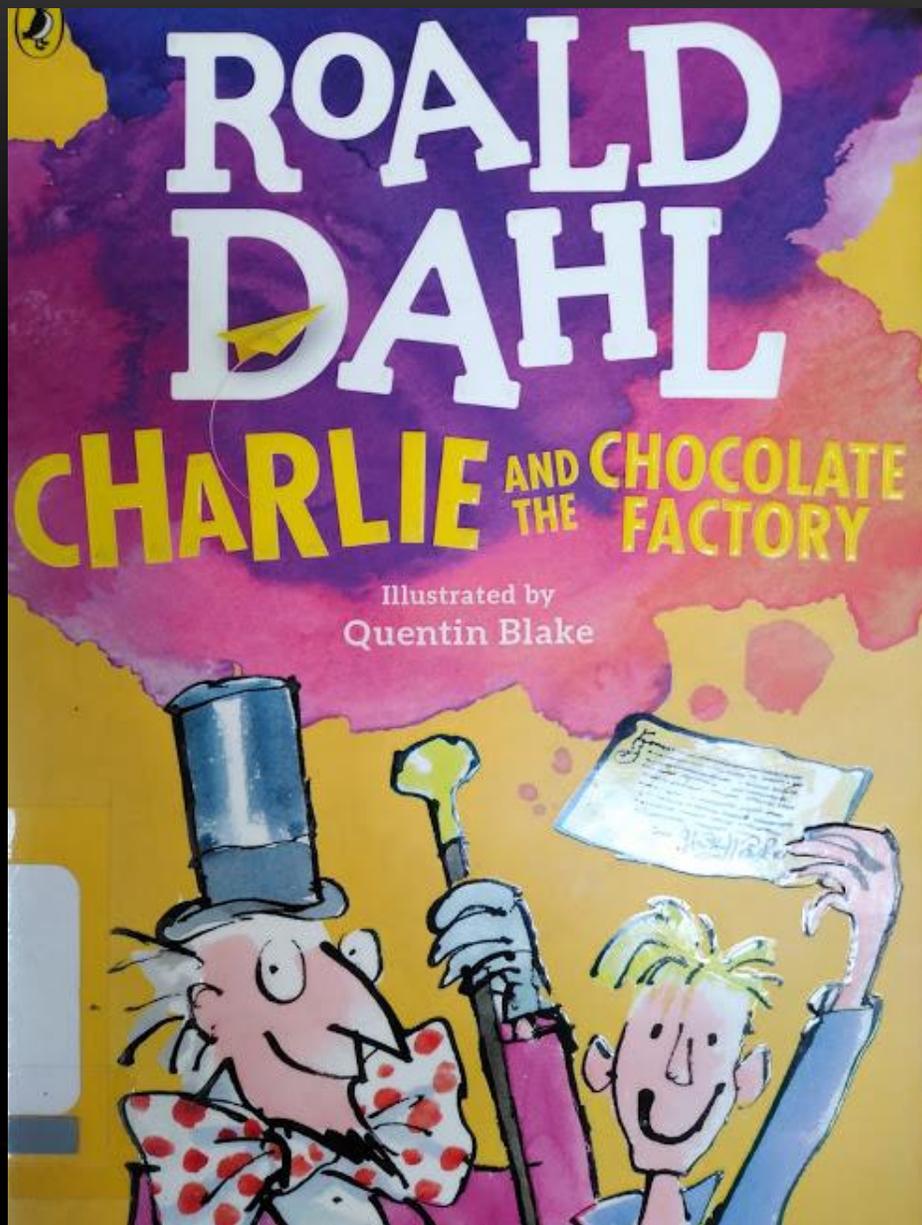
KISS KISS by Roald Dahl

วางไม่ลง

โรอัลด์ ดาห์ล



สาธิตี คำจันทร์ / แปล 



'I, WILLY WONKA,
have DECIDED to allow
FIVE CHILDREN
to visit my **FACTORY** this year.

These **LUCKY FIVE**
will be allowed to see all
THE **SECRETS**
AND **MAGIC.**'



หอสมุดเมืองกรุงเทพมหานคร



Reading Comprehension Questions (1)

- **For parents to ask:**
 - **Could this story be true? Why or why not?**
 - **Where is the setting of this story?**
 - **Where does the story take place?**
 - **When does the story take place?**
-

Reading Comprehension Questions (1)

- **Who is this story about?**
 - **Tell about him or her.**
 - **What words would you use to describe the main character?**
 - **Do you like the main character?**
 - **Why or why not?**
-

Reading Comprehension Questions (1)

- **Does the main character have a problem?**
- **What is it?**
- **What is the solution? How is the problem solved?**
- **Do you like this story? Why or why not?**
- **What is the funniest, saddest, or most interesting part of the story? Read it aloud.**

Reading Comprehension Questions (1)

- **Who is telling this story? Is there a narrator?**
 - **Do you know any real people who are like the characters in this story? Who are the people? How are they the same? How are they different?**
-

Reading Comprehension Questions (1)

- **Did anything in the story happen that has happened to you? Tell about it.**
 - **Would you like to be a character from the story? Why or why not?**
 - **Would you recommend this book to a friend? Why or why not?**
-

Reading Comprehension Questions (1)

- **Higher Level:**
 - **Identify the characters in the story by making a list of all the characters.**
 - **When and where does the story take place?**
 - **Tell what the story is about.**
-

Reading Comprehension Questions (1)

- **Locate facts in the story and list the main facts.**
- **Find the most interesting part in the story.**
- **Make a list of words in the story you do not know.**

Reading Comprehension Questions (1)

- **Comprehension:**
 - **Describe the characters in the story.**
 - **Describe how you think the main character feels in the beginning of the story.**
 - **Describe the main character's feelings at the end of the story.**
-

Reading Comprehension Questions (1)

- **Explain the main idea of the story by retelling it in your own words.**
- **Summarize the main facts in the story and discuss how they relate to the main idea.**
- **Locate sentences you do not understand and infer the meanings.**

Reading Comprehension Questions (1)

- **Application:**
 - **Give an example of someone you know who is like one of the characters in the story.**
 - **If you could have a conversation with one of the characters in the story, which character would you choose and what would you talk about.?**
-

Reading Comprehension Questions (1)

- **Has anything in your life happened that is similar to the things that happened in the story?**
 - **What events in the story could not happen in real life?**
-

Reading Comprehension Questions (1)

- **Analysis:**
 - **Explain what part of the story was the most exciting to read and why.**
 - **Explain what part of the story was the happiest or the saddest and why.**
-

Reading Comprehension Questions (1)

- **Examine and analyze the main characters' feelings at the beginning, middle, and end of the story.**
 - **Write the main facts or main idea of the story.**
-

Reading Comprehension Questions (1)

- **Synthesis:**
 - **What changes would you make to the story?**
 - **Predict how your changes would transform or change the story.**
 - **Create a new ending for the story.**
-

Reading Comprehension Questions (1)

- **Evaluation:**
 - **Were the main characters in the story good or bad? Support your opinion with words from the text.**
 - **What is your opinion of the story?**
-

Reading Comprehension Questions (1)

- **Did you enjoy reading it? Explain.**
- **Compare this story with other stories you have read. Give evidence from the text.**
- **Rate the story on a scale of 1-10 with 10 being the highest. Defend your rating.**

Reading Comprehension Questions (1)

- **Think about what you already know** and use that knowledge in conjunction with other clues to construct meaning from what you read.
 - **What will happened next in the text?**
 - **Ask questions.**
-

Reading Comprehension Questions (1)

- **Develop a mental image of what is described in the text.**
 - **Read and reread or use strategies.**
 - **Look for key words.**
-

Reading Comprehension Questions (1)

- **Narrative texts** portray a story or sequence of related fictional or nonfictional events involving individuals or fictional characters.
 - (Historical fiction, fables, autobiographies)
- **Informational texts** include expository writing, procedural texts and documents. (news articles, speeches, timelines, how-to manuals)

Elements of structure in a narrative text

- **Characters**
 - **Goal**
 - **Plot or Action**
 - **Resolution**
 - **Theme(s)**
- Setting**
- Problem**

Structure of informational text

- **Description**
 - **Sequence**
 - **Problem and Solution**
 - **Cause and Effect**
 - **Compare and Contrast**
-

Reading Comprehension Questions (1)

The image shows a screenshot of a webpage from VOA Learning English. The page features a blue navigation bar with various menu items and a search bar. The main content area displays the article title and category.

VOA LEARNING ENGLISH

search text ...

ABOUT LEARNING ENGLISH BEGINNING LEVEL INTERMEDIATE LEVEL ADVANCED LEVEL US HISTORY VIDEO

AUDIO

HEALTH & LIFESTYLE

January 13, 2020

New Diet Trend in America: Intermittent Fasting

Reading Comprehension Questions (1)

Words in This Story

- **trend** – n. something that is currently popular or fashionable
 - **approach** – n. a way of doing or thinking about something
-

Words in This Story

- **hormone** – n. a natural substance that is produced in the body and that influences the way the body grows or develops
- **hype** – v. informal to talk or write about (something or someone) in a way that is intended to make people excited or interested

Reading Comprehension Questions (1)

Words in This Story

- **skip** – v. to not do (something that is usual or expected)
- **disorder** – n. medical : a physical or mental condition that is not normal or healthy

New Diet Trend in America: Intermittent Fasting

- **The latest diet trend in America is also an ancient human activity. The activity is **fasting**, or **not eating food for a set amount of time**.**
- **Social media apps and Facebook groups are appearing for people who do “**intermittent fasting**,” or **fasting on a part-time basis**.**

New Diet Trend in America: Intermittent Fasting

- One of the more popular **approaches** to intermittent fasting is called “**time-restricted feeding.**” It is not as difficult as some of the other approaches, since the fasting period can include the time you are sleeping.
- <https://learningenglish.voanews.com/a/new-diet-trend-in-america-intermittent-fasting/5234388.html?ltflags=mailer>

New Diet Trend in America: Intermittent Fasting

- **What does the story say about “time-restricted feeding”?**
- **What does the story say about different approaches to fasting?**

New Diet Trend in America: Intermittent Fasting

- **What does the story say about the evidence for intermittent fasting?**
- **What does the story say about intermittent fasting?**

Reading Comprehension Questions (1)

VOA LEARNING ENGLISH

search text ...

ABOUT LEARNING ENGLISH BEGINNING LEVEL INTERMEDIATE LEVEL ADVANCED LEVEL US HISTORY VIDEO

AUDIO MENU

AS IT IS
4 hours ago

Olympic Athletes in Tokyo to Sleep on Environment-Friendly Cardboard Beds

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✉

See comments

Print



- In an effort to be more **environment friendly**, organizers of this summer's Tokyo Olympics **have built cardboard beds** for the athletes to sleep on. Some observers have questioned whether such beds will be strong enough to hold some of the heavier Olympic competitors.
- <https://learningenglish.voanews.com/a/olympic-athletes-in-tokyo-to-sleep-on-environment-friendly-cardboard-beds/5240404.html?ltflags=mailer>

Words of Wisdom

- สติ โลกสมิ ชาคโร
 - สติทำให้ตื่นอยู่ในโลก (ในโลกนี้ มีสติ จึงจะนับว่าตื่น)
 - *Mindfulness is wakefulness in the world.*
 - *(In this world, the only way to be wakeful is to be mindful.)*
-

แนะนำติชมรายการได้ที่

มหาวิทยาลัยเทคโนโลยีราชมงคลพระนคร คณะศิลปศาสตร์

เลขที่ 86 ถนนพิษณุโลก แขวงสวนจิตรลดา เขตดุสิต

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